

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre Year 10						
This course is not studied in KS3			Interventions/support in place: N/A			

Year 10						
Qualification	Btec level 2 First award in Travel and Tourism					
Topic	unit 2 (A) Know UK travel and tourism gateways	unit 2 (B) Know UK travel and tourism gateways	Unit 2 (C) Investigate the appeal of UK tourism destinations for different types of tourism	Unit 1 The UK travel and tourism sector (EXAM)	Unit 1 The UK travel and tourism sector (EXAM)	Unit 4 (A) International travel and tourism
Unit 2 UK Travel and Tourism Destinations	<p>Learning Aim A Know Uk travel and tourism destinations and gateways.</p> <p>Students will have a brief introduction into the course and understand a summary of key terms.</p> <p>Students will then locate travel and tourism gateways and destinations in the UK. Students will continue to develop their understanding of UK travel. They will accurately locate different methods of</p>	<p>Learning Aim B Investigate the appeal of UK tourism destinations for different types of visitors.</p> <p>Students will then investigate how different UK destinations appeal to different visitor types.</p> <p>Students will research local and national seaside, countryside and cities/towns and be able to demonstrate their appeal to different visitor types such as old couples, families,</p>	<p>Learning Aim C Plan UK holidays to meet the needs of different visitors.</p> <p>Students will be able to plan holidays in the UK for different visitor types.</p> <p>Students will recommend how a UK destination can increase its appeal. And adapt holidays to meet the needs of different visitor types.</p> <p>Assignment 3 P5, M3 & D2</p>	<p>Learning Aim A Understand the UK travel and tourism sector and its importance to the UK economy</p> <p>Students will gain a knowledge in the below topics:</p> <ul style="list-style-type: none"> • Different types of tourism. • Types of travel. • Principles of sustainable tourism. • Gross Domestic Product. 	<p>Learning Aim B & C Understand the UK travel and tourism sector and its importance to the UK economy</p> <p>Students will gain a knowledge in the below topics:</p> <ul style="list-style-type: none"> • Different types of tourism. • Types of travel. • Principles of sustainable tourism. • Gross Domestic Product. 	<p>Leaning Aim A Know the major international travel and tourism destinations and gateways.</p> <p>Students will be able to locate major gateways from around the world including ports, airports and train stations.</p> <p>Students will also be able to recommend typical travel routes in and out of Europe.</p> <p>Assignment 1 P1, P2 and M1</p>

Progression Grid 2021: *Travel and Tourism.*

	<p>travel and destinations connections.</p> <p>Assignment 1 P1, P2, P3 & M1</p> <p><i>Unit 2 is the first unit of the course as it provides the students with the basic understanding of travel and destinations in the UK. The criteria is very similar to unit 4 so this gives them a good opportunity to understand the pass, merit and distinction criteria for the next unit with locations that are more relevant to them in the UK.</i></p>	<p>stag do's and understand their needs. For accommodation, entertainment facilities and services.</p> <p>Assignment 2 P4, M2 & D1</p>		<ul style="list-style-type: none"> Industries in the travel industry. Key organisations in the travel industry. The interrelationship between travel organisations. <p><i>Students get two attempts at the exam. This is a good time for them to have their first attempt as they can fully focus on the exam unit without the distractions of additional exams in year 11.</i></p>	<ul style="list-style-type: none"> Industries in the travel industry. Key organisations in the travel industry. <p>The interrelationship between travel organisations.</p>	<p><i>Unit 4 follows unit 2 well has the criteria are very similar so the students have prior knowledge how to set out assignments.</i></p>
Extended Learning	distinction task and the use of case studies will be set at the discretion of the individual teacher	distinction task and the use of case studies will be set at the discretion of the individual teacher	distinction task and the use of case studies will be set at the discretion of the individual teacher	distinction task and the use of case studies will be set at the discretion of the individual teacher	extra revision will be set at the discretion of the individual teacher	extra revision will be set at the discretion of the individual teacher
Formal Assessment	A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed	A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed	A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed	Exam unit - to be taken in may of year 10	Exam unit - to be taken in may of year 10	A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed

	they have a 15 day resubmission attempt	they have a 15 day resubmission attempt	they have a 15 day resubmission attempt			they have a 15 day resubmission attempt
Year 11						
Qualification	Btec level 2 First award in Travel and Tourism					
Topic	Unit 4 (B & C) International travel and tourism	Unit 3 A Investigate travel and tourism customer service and unit 1 if needed for the exam resit	Unit 3 B Explore the needs and expectations of different types of customers in the travel and tourism sector.	Unit 3 C Understand the importance of customer service to travel and tourism organisations.		
Sequencing	<p>Learning aim B Investigate the appeal of international travel and tourism destinations to different types of visitors</p> <p>Learning Aim C Be able to plan international travel to meet the needs of visitors</p> <p>Students will Understand the appeal of destinations in and outside of Europe for different visitor types. And look to compare different features.</p> <p>Students will plan holidays for different visitor types and show how to meet their needs.</p>	<p>A Investigate travel and tourism customer service</p> <p>Students will be describing the main customer service for different travel organisations.</p> <p>Demonstrating the aims of customer services.</p> <p>Assignment 1 P1, M1 & D1</p> <p>Synoptic unit that needs to be taught last as it brings together all the students' knowledge from Units 1,2 and 4.</p>	<p>Explore the needs and expectations of different types of customers in the travel and tourism sector.</p> <p>Students will understand the needs of different customer types and how they are met.</p> <p>Students will compare travel organisations and how they meet customer expectations.</p> <p>Assignment 2 P2, P3, M2 & D2</p>	<p>Understand the importance of customer service to travel and tourism organisations</p> <p>Students will explain customer service skills relevant to travel organisations.</p> <p>And recommend ways to improve customer service to travel organisations.</p> <p>Assignment 3 P4, P5, M3, M4 & D3</p>		

Progression Grid 2021: *Travel and Tourism.*

	<p>Assignment 2 and 3; P3, M2 & D1 P4, M3 & d2</p> <p>Two Assignments can be covered in during this time as the students will know how to successfully structure this assignments in Unit 2.</p>			<p>This learning aim brings the knowledge gained from the whole course. Throughout the course we have looked at key workers and what they do to promote development and learning.</p>		
Extended Learning	<p>distinction task and the use of case studies will be set at the discretion of the individual teacher</p>	<p>extra revision or distinction tasks will be set at the discretion of the individual teacher</p> <p>Extra revision session after school will be offered to support learning/ revision for the exam</p>	<p>distinction task and the use of case studies will be set at the discretion of the individual teacher</p>	<p>distinction task and the use of case studies will be set at the discretion of the individual teacher</p>	N'A	N/A
Formal Assessment	<p>A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt</p>	<p>Exam unit - The 2nd attempt at the exam to be taken in Jan of year 11. Coursework will also have to be written during this period</p>	<p>A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt</p>	<p>A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt</p>		
Post Year 11						
Further Education/training in: T&T Level 3 college courses				Employment in: Travel agents Hotels & Airports National Trust		