

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre Year 10						
This course is not studied in KS3			Interventions/support in place: N/A			

Year 10						
Qualification	Btec level 2 First award in CPLD					
Topic	unit 2 promoting childrens development through play	unit 2 promoting childrens development through play	Unit 1 Patterns of child development	Unit 1 Patterns of child development	unit 2 promoting childrens development through play	unit 2 promoting childrens development through play
Sequencing	<p>Learning aim A Understand how play promotes development.</p> <p>Students will have a brief introduction into the course and understand a summary of key terms. Students will then develop a basic understanding of how children play at different ages and what adults do to support this play.</p> <p>This is sequenced first as it is an easier introduction into the coursework side of things. It also allows me time to start on coursework while having time to sit the exam in year 10. I like sitting the exam in year 10 because they have 2 attempts and I will know their exam result in march of year 11 so we are in a better position to understand the unit 3 coursework target</p>	<p>Students will continue to develop their understanding of how play promotes development and complete the assessment task</p>	<p>Pupils will start the exam unit. They will cover 3 learning aims. The first looks at the growth and development of children up to the age of 8. They will understand milestones and characteristics of child development, building on their knowledge as they go.</p> <p>This forms the basis of course so needs to be complete towards the start of the year in year 10.</p>	<p>Once students understand how a typical child develops they can understand how children can be supported and the roles that adults play to improve development . They will need to produce some more in depth research and give ideas and opinions on how adults can support development, improving on their knowledge from the first assignment</p>	<p>2 Understand play opportunities</p> <p>Students will now improve on their previous knowledge from the exam unit and look at different types of play methods. The will increase their understanding by linking it to the development of children</p>	<p>3 Play structure</p> <p>once students understand different play opportunities they can look at how staff structure play to increase development and support children with delays</p>

Extended Learning	distinction task and the use of case studies will be set at the discretion of the individual teacher	distinction task and the use of case studies will be set at the discretion of the individual teacher	extra revision will be set at the discretion of the individual teacher	extra revision will be set at the discretion of the individual teacher	distinction task and the use of case studies will be set at the discretion of the individual teacher	distinction task and the use of case studies will be set at the discretion of the individual teacher
Formal Assessment	A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt	A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt	Exam unit - to be taken in may of year 10	Exam unit - to be taken in may of year 10	A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt	A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt
Year 11						
Qualification	Btec level 2 First award in CPLD					
Topic	Unit 3 Principles of early years practice	Unit 3 Principles of early years practice and unit 1 if needed for the exam resit	Unit 3 Principles of early years practice	Unit 3 Principles of early years practice		
Sequencing	Learning aim A - Understand the importance of inclusive practice. Students will understand what inclusive practice is and how it benefits the development of children. Linking from their knowledge from previous units about milestones	Learning aim B - Explore ways in which early years can implement inclusive practice This follows on nicely from learning aim A. students will use case studies to see how early years setting can implement inclusive practice and why it is important for the development of children.	Learning aim C- Understand how children are empowered in an early years setting Once students understand about inclusive practice they can start to look at ways children can be empowered.	Learning aim D- Understand the importance of the key worker approach This learning aim brings the knowledge gained from the whole course. Throughout the course we have looked at key workers and what they do to promote development and learning.		

Extended Learning	distinction task and the use of case studies will be set at the discretion of the individual teacher	extra revision or distinction tasks will be set at the discretion of the individual teacher Extra revision session after school will be offered to support learning/ revision for the exam	distinction task and the use of case studies will be set at the discretion of the individual teacher	distinction task and the use of case studies will be set at the discretion of the individual teacher	N/A	N/A
Formal Assessment	A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt	Exam unit - The 2nd attempt at the exam to be taken in jan of year 11 Coursework will also have to be written during this period	A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt	A piece of written coursework will need to be completed at the end of a teaching block. Students will have a hand in date. It will be marked and if needed they have a 15 day resubmission attempt		
Post Year 11						
Further Education/training in: H and SC Level 3				Employment in: nurses nursery practitioners teachers early years educations child minders midwives		