



Curriculum Statement of Intent

DISCOVER

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Cliff Park Ormiston Academy Statement of Intent

At Cliff Park Ormiston academy, we strive to prepare all students to become well-rounded, hard-working and courteous individuals who have the knowledge, skills and determination to meet the challenges they will face both now and in the future. In partnership with families and our community, our aim is to provide relevant, personalised learning experiences for students, both inside and outside the classroom, that encourages them to value and respect each other, and become ambitious, resilient members of society.

Cliff Park Subject Rationale

Lessons are taught at Cliff Park Ormiston Academy over a two-week timetable. Subjects receive the following number of lessons each fortnight:

	Core Subjects			MFL	Humanities		Craft	Creative Arts		Computer Science	PE	PSHE and RE	TOTAL	TOTAL CORE
	English	Maths	Science		Geography	History	Art/DT	Drama	Music					
Year 7	9	9	8	3	3	3	4	1	1	2	4	3	50	26
	18%	18%	16%	6%	6%	6%	8%	2%	2%	4%	8%	6%	100%	52%
Year 8	9	9	8	3	3	3	4	1	1	2	4	3	50	26
	18%	18%	16%	6%	6%	6%	8%	2%	2%	4%	8%	6%	100%	52%
Year 9	9	9	8	3	3	3	4	1	1	2	4	3	50	26
	18%	18%	16%	6%	6%	6%	8%	2%	2%	4%	8%	6%	100%	52%

	English	Maths	Science	Op P	Op Q	Op R	Op S	PE	PSHE/RSE	TOTAL	TOTAL CORE
Year 10	9	9	9	4	4	4	4	4	3	50	27
	18%	18%	18%	8%	8%	8%	8%	8%	6%	100%	54%
Year 11	9	9	9	4	4	4	4	4	3	50	27
	18%	18%	18%	18%	8%	8%	8%	8%	6%	100%	54%

Current option subjects offered at Cliff Park Ormiston Academy (Year 10)

Option P	Option Q	Option R	Option S
Art French Geography German History	BTEC Sport Engineering Geography Health and Social Care History iMedia	BTEC Sport Computer Science CPLD Drama Hospitality iMedia Media Studies Sociology	Art Engineering Health and Social Care Hospitality iMedia Music Textiles Travel & Tourism Triple Science

Current option subjects offered at Cliff Park Ormiston Academy (Year 11)

Option P	Option Q	Option R	Option S
Computer Science French Geography German History Sociology	Art Engineering Geography Health and Social Care History Hospitality iMedia	Art BTEC Sport CPLD Drama Engineering Hospitality iMedia Textiles	Art BTEC Sport Dance Health and Social Care Hospitality iMedia Music Triple Science

Subject Statements of Intent

English

The English curriculum at Cliff Park Ormiston Academy is based on the guiding principle that as teachers we want our students to know more and remember more. Therefore, our curriculum is based upon deep rooted conceptual knowledge which is delivered through the highest examples of literature texts across the canonical timeline. We want students to broaden their horizons and widen their ambitions, challenging their own expectations of themselves and others. They will engage in ongoing discussions around the complex world of literature as an exploration of the complex world they are a part of. In giving students their academic voice as readers, writers and speakers we will empower them to respond to and challenge the voice of others and find their place in the world.

Mathematics

Mathematics is highly valued by employers and is often required for entry to Further and Higher Education. We want our learners to experience challenge, depth and variety within the curriculum and become mathematically confident.

Our aim is for all students to become confident problem solvers and have an awareness of Mathematics and its applications beyond the classroom. Almost all jobs require employees to be numerate and the skills learnt in Mathematics will help pupils in many areas of life.

Those who go onto study Mathematics will find an extremely wide range of career choices open to them. Our well-structured curriculum encourages not only resilience but also a passion for Mathematics.

Science

Students learn science because it provides them with transferable academic, practical and analytical skills which can be used throughout life. It allows students to make informed decisions as well as opening doors to higher education and beyond.

Knowledge and content are delivered thematically which builds upon the main skills and principles within the main scientific disciplines at KS3. At KS4, students are taught through subject specialism in order to develop a wider appreciation of the knowledge, content and skills underpinning each scientific discipline.

Geography

Our vision is to be a dynamic department, developing geographers with a passion and thirst for knowledge in a rapidly evolving world.

We aim to provide a contemporary mix of human, physical and environmental geography; promoting interest and awe through geographical skills, relevant exemplification (constructing reality) and engagement – that is accessible and challenging for all: through responsive teaching, diagnostic assessment, interleaving (retention and retrieval), exam-style rigour and subject language.

Our goal is to develop geographers that possess a range of geographical skills; the ability to describe patterns, explain processes, assess impacts and evaluate success – preparing students for their next steps.

History

History at Cliff Park Ormiston Academy allows pupils to build a balanced understanding of history, building understanding of British, European and World History, exploring how these interact and have shaped modern society.

- Skills of Analysis - pupils will develop their ability to question, analyse and interpret evidence from the past which will then help them to independently navigate the modern world.
- Building Knowledge - Throughout their time at Cliff Park Ormiston Academy, pupils will build their understanding of the past, developing their conceptual understanding of the past, allowing them to recognise and make their own comparisons.
- Identity – History allows pupils to understand how their community developed and changed. Through examination of evidence, stories and the physical environment.

Modern Foreign Languages

Our vision is to have a vibrant and dynamic department where teachers and student work together to ensure optimum progress.

Students have the opportunity to select a language upon entry to the Academy in order to give them the best chance to experience success. This is supported by consistency of curriculum delivery, groupings and staffing. Students develop their spontaneous speaking skills, working with our Foreign Language Assistants. In lessons students are both supported and challenged to actively take part and achieve their full potential.

Art

Art Students at Cliff Park study Art and Design because it allows students to become well rounded, creative individuals that can think outside the box and express themselves in a visual language, developing their imagination and creativity. It gives students the opportunities and experiences they may not be able to access anywhere else. Art gives students the skills needed to be unique and gives them the ability to work successfully individually and within groups, learn about other cultures (tolerance) expressing feelings and opinions about SMSC/PSHE themes like religion, protest art etc.

Knowledge, content and themes are taught in a specific order based upon the skills required to be successful within the focused area. Students all start by learning the main art elements that are then incorporated into the different focus points. Students are taught how to work with a range of 2D and 3D materials, raising their engagement with cultural capital, special awareness and motor skills. Students are given various opportunities to develop their critical writing skills and knowledge by evaluating their own work, famous artists' work and that of fellow peers. Students will have access to topics, which link to future art careers both at KS3 and KS4 with the vocational BTEC Art subject.

Computing

Students at Cliff Park learn computing and information technology because we live in an increasingly technological world where almost every job relies on computers and where almost all job roles require the ability to work with computers. It also develops computational thinking - the art of thinking clearly.

Students at Cliff Park choose computer science because they want to know how computers work and be able to offer the rare technical computer skills that are in high demand across the world. Knowledge, content and themes are taught in a certain order based upon developing key skills across computer science, imedia, safety and digital literacy in key stage 3. This foundation then provides the knowledge and skill base to allow specialisation in key stage 4 in computer science or imedia, as well as giving all learners the technical skills to showcase their skill and talent in other topic areas in school and beyond.

Our 5 aims for all learners in computing is that they:

- Become lifelong learners.
- Gain knowledge and skills to enhance quality of life in an ever-changing technological world.
- Become confident computational thinkers who can simplify and break down problems to solve them logically.
- Know that computers can solve problems and use some of the skills and techniques to do so.
- Use computing technology safely.

The Scheme of work aims to provide a spiral curriculum towards 3 areas of expertise: 2 are defined by exam curriculum - computer science GCSE and imedia national vocational qualification. The 3rd area is broad vocational and e-safety skills in computer use. In key stage 3, all three areas are visited in lessons, with some units being focussed more on one than another. Areas of focus are revisited each year, building knowledge for ks4 and for future computer use beyond education. In ks4 pupils opt for computer science (how computers work and are programmed) or imedia (gaining skills in design and building computer media products).

Craft and Engineering

The intent of the curriculum in Craft/ Engineering is to provide students with the necessary skills and knowledge to access a variety of pathways in a KS4 or post-16 learning or employment environment. Content is inclusive and accessible for all learners and provides each student with sufficient challenge to broaden understanding, promotes a love of teamwork, risk-taking and problem-solving, and learning for life, and enables each youngster to develop into a confident, resilient, and valued member of the community.

At the heart of the curriculum is a drive for quality-first teaching based in excellent subject knowledge and delivery, that provides opportunities for all to learn and develop.

By relating the curriculum to the local employment and apprenticeship sectors we are ensuring that students are equipped to go onto further training and, together with strong careers advice and guidance, become contributing members of society.

The curriculum builds student confidence in their own abilities by gradually increasing the level of challenge. Knowledge and skills are taught in a logical and sequenced manner which students find interesting, relevant and exciting.

Drama

Drama is an important component in educating a well-rounded individual, giving essential opportunities for growth and challenge beyond the subject content. The Drama department has a clear ethos founded on preparing students to cope with the rigours of the outside world as well as educating them about theatre and its history through a wide range of styles, performances and professional practitioners.

Studying Drama is not simply about learning how to perform, it is about developing resilience, coping with performance pressure, exploring themes, cultures and historical events, developing communication skills and most importantly giving young people the chance to explore their creativity and innovation skills, which are all key aspects of any chosen career path.

The KS3 Curriculum is taught in a very specific order allowing students to unleash their creativity in an increasing spiral of knowledge linked to international performance practitioners, themes and professional productions. All performances and practitioners have been carefully chosen to ensure a rich discussion around social, moral and ethical topics are linking the work being studied and explored to the real world outside of education.

The curriculum will encourage students to become confident and independent thinkers, who will be able to take on challenging opportunities to create original work and critically analyse professional and non-professional repertoire. Students will have an appreciation of their own work and that of others, always demonstrating respect and empathy by ensuring all work, rehearsals and performances are carried out in a safe and supportive environment, with a culture of respect for all instilled from the outset.

Music

At Cliff Park, Music gives all students the opportunity to Perform, Compose and Analyse expressing themselves through different creative tasks. We expose students to various different styles and traditions within Music which students may not have exposure to normally, as well as focusing on different periods of historical music.

Over time students develop their skills and knowledge being given opportunities to participate in extra curricula activities and 1:1 instrumental lessons. At Cliff Park we provide a high-quality sequenced curriculum which engages and inspires students to develop their love of learning. The Music department has a clear ethos founded on preparing students to cope with the outside world as well as educating them about different art forms. All styles, traditions and performances we follow have been chosen to ensure a rich discussion around social, moral and ethical topics happen, linking the work being studied and explored to the real world outside of the classroom.

Studying Music gives Cliff Park students the opportunity to learn valuable transferrable skills such as leadership, teamwork and creative problem solving which are all key skills for any chosen career path. Our aim is to instil a culture of resilience within students who become confident and independent thinkers who take on challenges.

Physical Education

Students at Cliff Park discover a range of physical activities, giving them confidence and a positive relationship with sport and exercise. PE gives students the opportunities to thrive in their performance, leadership and officiating skills, focusing on the student and giving them lifelong skills to achieve in the future.

Our intent is for students to develop physical skills and create positive habits for life and healthy lifestyle behaviours.

Knowledge content and theme are taught in a sequential manner to allow students to build on their prior knowledge skills and experiences.

PSHE

In PSHE at Cliff Park Ormiston Academy, students will know how to live physically and mentally healthy lives, recognise risk, be safe, and prepare for life in the wider world. They will be able to recognise healthy relationships in all contexts. Integrated social action projects will provide a platform for students to be caring and fight for issues they feel passionate about. Whilst an integrated careers education aims to nurture student aspiration and support them to make their next steps.

Religious Education

Our vision of Religious Education at Cliff Park Ormiston Academy is to give students the tools they need to become Theologians and Philosophers.

We aim to widen their understanding of the world by giving students the substantive knowledge necessary to facilitate meaningful discussion and inform student's own worldviews. Our long-term goal is to enhance their disciplinary knowledge to understand how and why it is important to hold a wide range of worldviews to encourage tolerance of varied behaviours, practices, and outlooks. We look to enrich student's Personal Knowledge by offering them chances to explore their own thoughts and reflections on the worldviews of others. By embedding SMSC in our curriculum we aim to help develop awareness of their own beliefs and values, as well as others, as they explore their place within an increasingly diverse local and national community.