

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre Year 7						
This course is/is not studied in primary school.			Interventions/support in place:			
Year 7						
Topic/Focus	Greetings/ Alphabet/ numbers/ Months/ Instructional language/ Colours	Family and friends Physical description/ Personality	Where we live House/ Bedroom Activities and Time	Where we live/ Our town/ Drinks/ Snacks	My day, before and after school/ School subjects/ Opinions/ Timetable	Activities / What we do/ Like doing/ Can do/ Are going to do
Sequencing	Meeting people using <i>je + tu</i> / basic details/ Saying how we are/ Days of the week/ Alphabet/ spell our names/ numbers 1-31/Months/ Age/ Birthday/ School items/ Colours/ Adjective agreement	Avoir/Être / Negatives/ Brothers/ Sisters/ Family members/ S'appeler (qui s'appelle...) / Pets/ Height/ assez/ très / Personality adjectives/ Eyes/hair	Talking about where we live/ <i>j'/il/elle habite à/ en /au/ Dans un-une/ à la...C'est...</i> type of house/ rooms/ floors/ bedroom items/ Prepositions/ Activities with <i>on</i> / Telling the time/ Numbers revision	Places in town/ Il y a un/une/des... / <i>il n'y a pas de...</i> / asking for directions. Aller/ Être / Time/ Revision days of the week/ Asking about activities/ Opinions/ Drinks/ Snacks/ Numbers	Reflexive verbs to talk about our morning using reflexives verbs/ Routine/ after school/ School subjects, using the pronoun <i>nous</i> / Likes and dislikes/ Opinions, using intensifiers and connectives/ Talking about our timetable, composing a longer text/ Talking about what you do after school, using the verb Faire	Sports and games/ Jouer / time expressions/ likes and dislikes/ musical instruments/ talking about what we like to do/ Aimer + INF / talking about what we can do at the leisure centre using on peut+ INF/ Il y a / il n'y a pas / Holiday plans/ Activities NF tense Aller + INF
Extended Learning	Vocabulary learning Practice on Linguascope	Vocabulary learning/ grammar Practice on Linguascope	Vocabulary learning/ grammar Practice on Linguascope	Vocabulary learning/ grammar Practice on Linguascope	Vocabulary learning/ grammar Practice on Linguascope	Vocabulary learning/ grammar Practice on Linguascope
Formal Assessment	End of module1. AT1/ AT2/ AT3/ AT4	End of module 2. AT1/ AT2/ AT3/ AT4	End of module 3. AT1/ AT2/ AT3/ AT4	End of module 4. AT1/ AT2/ AT3/ AT4	End of module 5. AT1/ AT2/ AT3/ AT4	End of module 6. AT1/ AT2/ AT3/AT4

Year 8						
Topic	My day, before and after school/ School subjects/ opinions/ Timetable	Family/ Jobs/ Where people live/ Weather/ Typical day	Activities / What we do/ Like doing/ Can do/ Are going to do	Last weekend/ Yesterday evening/ TV programmes/ Where you went/ Past events	Invitations/ Making excuses/ Clothes/ Shopping/ Longer text	Food/ French meals/ Party/ Shopping food/ Restaurant
Sequencing	Reflexive verbs to talk about our morning using reflexives verbs/ routine/ after school/ school subjects, using the pronoun <i>nous</i> / likes and dislikes/opinions, using intensifiers and connectives/ Talking about our timetable, composing a longer text/ Talking about what you do after school, using the verb Faire	Talking about family using -er verbs / Talking about jobs people do using masculine and feminine nouns/ Talking about where people live using depuis / Describing weather using connectives quand and si / Describing a typical day using -ir, -re and irregulars' verbs	Sports and games/ Jouer / time expressions/ likes and dislikes/ musical instruments/ talking about what we like to do/ Aimer + INF/ talking about what we can do at the leisure centre using on peut+ INF/ Il y a / il n'y a pas / Holiday plans/ Activities NF tense Aller + INF	Talking about last weekend using the perfect tense with Avoir / Talking about yesterday evening using the perfect tense with irregular past participles/ Talking about TV programmes you have watched, giving opinions using C'était / Talking about where you went using the perfect tense with Être / talking about events in the past using extending and linking sentences	Making and reacting to invitations, using the verb Vouloir / Making excuses, using the verbs Pouvoir and Devoir / Talking about clothes using adjectival agreement/ shops and shopping using comparative adjectives/ understanding a longer text including mixed tenses, using comparatives and superlatives	Talking about food, using definite article after Aimer and Préférer / Talking about French meals, using -du, de la, des / Preparing for a party, using il faut + the infinitive / Shopping for food, using <i>de</i> with quantities/ Eating at a restaurant, taking part in short dialogues
Extended Learning	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope
Formal Assessment	End of module 6 Expo 1. AT1/ AT2/ AT3/ AT4	End of module 1 Expo 2 AT1/ AT2/ AT3/ AT4	End of module 1 Expo 2. AT1/ AT2/ AT3/ AT4	End of module 2 Expo 2. AT1/ AT2/ AT3/ AT4	End of module 3 Expo 2 AT1/ AT2/ AT3/ AT4	End of module 4 Expo 2. AT1/ AT2/ AT3/AT4

Year 9						
Qualification						
Topic/Focus	Family/ Jobs/ Masculine and feminine/ Places to live/ Weather/ Daily routine	Last weekend/ Yesterday/ TV programmes/ Opinions in the past/ Past events	Invitations/ Excuses/ Clothes/ Shopping/ School uniform	Food/ French meals/ Party preparation/ Shopping for food/ Restaurant	Countries/ Languages/ Holidays/ Holiday questions/ Opinions/ Holiday information	Friends/ Pocket money/ Gadgets/ Hopes and wishes
Sequencing	Talking about families, using -er verbs/ Talking about jobs people do, using feminine and masculine nouns/ Talking about where people live/ Using depuis / Describing the weather/ Using connectives quand and si / Describing a typical day, using -ir and -re verbs	Talking about last weekend/ The perfect tense with Avoir / Talking about yesterday evening/ The perfect tense with irregular past participles/ Talking about TV programmes you have watched/ Using opinions using C'était / Talking about where you went/ The perfect tense with Être / Talking about events in the past	Making and reacting to invitations/ Using the verb Vouloir / Making excuses using Pouvoir and Devoir / Talking about clothes/ Adjectival agreement/ Shops and shopping/ Using comparatives and superlatives/ Giving opinions on school uniform	Talking about food/ The definite article after Aimer and Préférer / Talking about French meals/ The partitive article du, de la, des / Preparing for a party using il faut + the infinitive / Shopping for food using de with quantities/ eating at a restaurant/ Describing meal	Talking about countries and languages/ Using the preposition à and en / Talking about holidays/ Asking questions using question words/ Describing a holiday centre/ Giving opinion/ Talking about past holidays/ Finding information about a holiday destination	Talking about your friends/ Using notre and nos / Talking about pocket money// Using avoir besoin de... / Talking about gadgets/ Using comparatives and superlatives/ Present, Past and Future/ Using the 3 main time frames/ Hopes and wishes
Extended Learning	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope	Vocabulary learning Practice on Linguascope
Formal Assessment	Expo 2 Module 1	Expo 2 Module 2	Expo 2 Module 3	Expo 2 Module 4	Expo 2 Module 5	Expo 2 Module 6

Year 10						
Qualification	Edexcel GCSE French					
Topic	Family and people/ Places in town/ Friends/ Making arrangements	Night out/Your life/ Role models/ Grammar	sport/ Music/ Technology/ Tv/ Life	Food and meals/ Shopping for clothes/ Daily life/ Family celebrations/ Festivals/ Traditions	Where you live/ Weather/ Transport/ Town/ Region/ What to see and do/ Plans	Holidays/ Restaurant/ Travelling/ Buying souvenirs/ Holidays disasters
Sequencing	Revising family and describing people/ Revising places in town and activities/ Talking about friends and what makes a good friend/ Using irregular verbs in present tense/ Talking about family relationships/ Using reflexive verbs/ Making arrangements to go out/ Using the near future	Describing a night out with friends/ Using the perfect tense/ Talking about when you were younger/ Using the imperfect tense/ Discussing role models/ Using present, perfect and imperfect tenses/ Grammar	Revising sport and music/ Technology, films, TV/ Talking about sports/ Using depuis + the present time / talking about your life online/ Using the comparative/ Talking about books and reading/ Practice of imperfect tense/ Talking about television programmes/ Using the direct object pronouns le,la,les talking about actors and films/ Using superlative adjectives	Talking about food and meals/ Discussing and shopping for clothes/ Describing your daily life/ Using Pouvoir and Devoir / Talking about food for special occasions/ Using the pronoun en / Using polite language/ Using questions in the tu and vous forms/ Describing family celebrations/ Using Venir de + infinitive / Describing festivals and traditions/ Using combination of tenses	Talking about where you are live/ Weather/ Transport/ Describing a town and asking the way/ Describing a region/ Using pronoun y / Talking about your town, village or district/ Using negatives/ Discussing what to see and do/ Asking questions using quel, quelle, quels, quelles / Discussing plans and weather/ Using the future tense/ Describing community projects/ Using the present, perfect and future tenses	Talking about what you normally do on holiday/ Talking about holidays (past, present and future)/Talking about an ideal holiday/ Using the conditional// Booking and reviewing hotels/ Using the reflexive verbs in the perfect tense/ Ordering in a restaurant/ Using en + present participle / Talking about travelling/ Using avant de + infinitive /Buying souvenirs/ using demonstrative adjectives and pronouns/ Talking about holidays disasters/ Using pluperfect tense
Extended Learning	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online
Formal Assessment	Module 1 ASSESSMENT	Module 1 ASSESSMENT	Module 2 ASSESSMENT	Module 3 ASSESSMENT	Module 4 ASSESSMENT	Module 5 ASSESSMENT

Year 11						
Qualification	Edexcel GCSE French					
Topic	School subjects/ UK and French schools/ School rules/ The best out of school	Jobs/ Work preferences/ Career choices/ Plans, hopes and wishes/ Importance of languages/ Applying jobs	What makes you tick/ Problems facing the world/ Environment/ Ethical shopping/ Volunteering/ Big events	Revising Identity and Culture/ Revising Holiday and Travel	Revising local area, holiday, travel/ Revising school/ Revising future aspirations, study work/ revising international and global dimension	
Sequencing	Revising school subjects/ Talking about your school/ Using the pronoun il and elle / Comparing schools in the UK and French speaking countries/ Using the pronouns ils and elles / Discussing school rules/ Using il faut and il est interdit de / Talking about getting the best out of school/ Using the imperative/ Talking about school exchange/ Using past, present and future timeframes	Discussing jobs and work preferences/ discussing career choices/ saying better, worse and the best and worst thing/ Talking about plans, hopes and wishes/ Understanding the importance of languages/ Using adverbs/ Applying jobs/ using direct object pronouns in the perfect tense/ Understanding case studies/ Using verbs following by à or de	Talking about what makes you tick/ Discussing problems facing the world/ Making connections between word types/ Talking about protecting the environment/ Using the modal verbs Pouvoir and Devoir in the conditional/ Discussing ethical shopping/ Using the passive/ talking about volunteering/ Using indirect object pronouns/ Discussing big events/ Giving arguments for and against	Revising Identity and Culture Qui suis-je? / Revising Identity and Culture Le temps des loisirs / Revising Identity and Culture Jours ordinaires, jours de fête / Revising Local Area, Holiday and Travel De la ville à la campagne	Revising Local Area, Holiday and Travel Le grand large... / Revising School Au collège / Revising Future Aspirations, Study and Work Bon travail Revising International and Global Dimension Un œil sur le monde	
Extended Learning	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Vocabulary learning/ Grammar/ Present/NF + future simple tenses/ Perfect and Imperfect /pluperfect tenses/ conditional/ Languages Online	Learn/revise all 8 Modules	Revise vocab/ Modules/ Presentation		
Formal Assessment	Module 6 ASSESSMENT	Module 7 ASSESSMENT	Module 8 ASSESSMENT	Practise and revision ASSESSMENT	Practise and revision ASSESSMENT	

