

Category	Person Responsible	Concern	Action
C1 First Warning	Subject Teacher/Staff Member	<p>Disruption of a lesson – not listening to a teacher, not respecting equipment, not working to the best of their ability, shouting out etc.</p> <p>Not acting in a responsible and respectful manner whilst using the academy corridors and/or social areas of the academy Site</p>	<p>Staff members will remind students of the behaviour they wish to see/ hear (5:1 Ratio – list 5 positive statements about behaviour of others in the room that the teacher wants)</p> <p>They can amend their behaviour on a C1. De-escalation/Restorative Approach questions and conversation to be used</p>
C2 Second Warning	Subject Teacher/Staff Member	As above – Second Warning	<p>Subject/Faculty Detention - 10 minutes at Break, Lunch in their Year Group Isolation Room</p> <p>Staff members will remind students of the behaviour they wish to see/ hear (5:1 Ratio – list 5 positive statements about behaviour of others in the room that the teacher wants)</p> <p>They can amend their behaviour on a C2</p> <p>De-escalation/Restorative Approach questions and conversation to be used</p> <p>Student to receive pastoral slip (Where/When etc.)</p>
C3	Community lead	<p>Disruption of a lesson leading to exit to “Year Group Support” system (allocated HOD in Year Group Zone or CL)</p> <p>Not acting in a responsible and respectful manner whilst using the academy corridors and/or social areas in the academy, despite several warnings</p>	<p>Subject/Faculty Detention - 20 minutes at Lunch in their Year Group Isolation Room</p> <p>Staff members will remind students of the behaviour they wish to see/ hear (5:1 Ratio – list 5 positive statements about behaviour of others in the room that the teacher wants) and that they have the opportunity to amend their behaviour on a C3. Alert via Class Charts that student needs collecting</p> <p>De-escalation/Restorative Approach questions and conversation to be used</p>

Behaviour Addendum – Covid-19 Summary

		Failure to complete Home Learning or classwork to the required standard	Student to receive pastoral slip (Where/When etc.)
C4	On-Call	<p>Removal from Year Group Support System for serious disruption. On-Call to refer to Senior Pastoral Team</p> <p>Parents/carers contacted for meeting prior to student returning to Year Group Zone</p> <p>Restorative Conference with Faculty/Subject Leader/Teacher</p>	<p>Year Group Detention 1 hour after-school</p> <p>Subject Report for a period of two weeks</p> <p>Persistent offenders will have a planning meeting with their parents and Community Team</p>

Notes

- AP to check on their Community groups daily during Form Time– uniform, attendance & behaviour for learning.
- TPO assemblies will be in the Hall. All other assemblies to be Community Microsoft Teams Assemblies in Form Rooms. These will be introduced by Community AP as usual.
- TFR will patrol academy. HoDs need to flag potential “hotspots” and “gaps” when creating their Subject Support Timetable. On Call can be used to support movement to “HOD Support” if required.
- TFR will answer on-calls initially. Community Leads will also be patrolling their year area and can support if required. Major issues will still be referred to the relevant Community via CMC and PMY to resolve. Year 11 will operate outside of the Community System. Issues should be referred to GPI and HJO, who will be acting as a Year 11 Mentor.
- The AP will continue to run separately for identified Year 8 and Year 9 students. Nurture students will spend the first 6 weeks of the new term in The Progress Centre to support transition in unprecedented circumstances. Both groups will continue to follow the National Curriculum and HoDs should provide any necessary information to PMY.

Behaviour Addendum – Covid-19 Summary

Year 7	Year 8	Year 9	Year 10	Year 11
SMI/DCH	JJO/KEL	MWA/SGE	RCA/JBU	GPI/HJO
Patrol Hums and Arts	Patrol English	Patrol Maths	Patrol MFL/Science	Patrol Vocational/Science
Year 7 break/lunch detention	Year 8 break/lunch detention	Year 9 break/lunch detention	Year 10 break/lunch detention	Year 11 break/lunch detention
Monday Community AP 1 hour	Tuesday Community AP 1 hour	Wednesday Community AP 1 hour	Thursday Community AP 1 hour	Friday Community AP 1 hour

Behaviour Addendum – Covid-19 Summary

Assembly Teams

Date	Monday	Tuesday	Wednesday	Thursday	Friday	Safeguarding	Community Ethos
	Year 7 SMI Any Year Group Assembly Hall	Year 8 JJO Any Year Group Assembly Hall	Year 9 MWA Any Year Group Assembly Hall	Year 10 RCA Any Year Group Assembly Hall	Year 11 GPI	Materials Safeguarding Folder Whole Docs Form Tutor Activities	Themes Assembly Form Activities Booklet Character and Culture
7/09/20	Staff PD	Year 11 TPO/GPI	TPO Staggered Assembly YR 8/9/10	TPO Year 7 Assembly	No Assembly	What is Abuse?	Welcome Expectations
Assemblies (via Microsoft Teams)	Discover RCA	Create SMI	Thrive MWA	Achieve JJO	Year 11		
14/09/20	NPE	NPE	NPE	NPE	NPE		Learning and Engagement
21/09/20	RSE/SMI	RSE/SMI	RSE/SMI	RSE/SMI	RSE/SMI	Anti-Bullying	Character and Culture Macmillan Coffee Morning Extended Form Breakfast
28/09/20	ZCA	ZCA	ZCA	ZCA	ZCA		Random Acts of Kindness
5/10/20	NPE	NPE	NPE	NPE	NPE	Who to go to for Support?	Aspirations
12/10/20	SSO	SSO	SSO	SSO	SSO		Volunteering Spelling Bee Community Finals

Behaviour Addendum – Covid-19 Summary

19/10/20	Rewards SMI	Rewards JJO	Rewards MWA	Rewards RCA	Rewards GPI	Safeguarding Hallowe'en	Rewards Spelling Bee Final
HALF TERM							
2/11/20	WBU	WBU	WBU	WBU	WBU	Healthy Relationships	Online Safety
9/11/20	TPO	TPO	TPO	TPO	TPO		Remembrance
16/11/20	Student Leaders	Student Leaders	Student Leaders	Student Leaders	Student Leaders	Prevent	Compassion Anti-bullying week
23/11/20	SSO	SSO	SSO	SSO	SSO		Charity
30/11/20	RSE/SMI	RSE/SMI	RSE/SMI	RSE/SMI	RSE/SMI		Character and Culture
7/12/20	ZCA	ZCA	ZCA	ZCA	ZCA		Christmas Traditions
14/12/20	Rewards SMI	Rewards JJO	Rewards MWA	Rewards RCA	Rewards GPI	Outside Agencies/ Support over the Holidays	Traditions