

## **Pupil Premium (Pupil Premium) Report – 2017/18**

### **Introduction**

The Pupil Premium was introduced in April 2011 and is paid by means of a specific grant based on the school census figures. It is primarily for pupils registered as eligible for Free School Meals now or in the last six years. However, a premium has also been introduced for Looked After Children, children who have been Adopted from Care and for children whose parents are currently serving in the armed forces.

The Pupil Premium is additional funding given to raise the attainment of these pupils, and close the gap between them and their peers.

### **Objectives**

It is a priority for the academy that the additional funding reaches pupils who need it most and that it makes a significant impact on both their education and their lives in general:

1. The Pupil Premium is used to provide additional educational support to improve the progress and raise the standard of achievement for these pupils. In particular, it is used to close the gap between the achievement of these pupils and other nationally.
2. The funding is also used to address any inequalities in terms of opportunities between children eligible for Pupil Premium and their peers.

### **School Policy**

The Principal and Governing Body have agreed a policy for Pupil Premium to guide the use of funds, and to ensure that it represents value for money.

### **Accountability**

The Principal and Strategic Leadership Team will regularly monitor, evaluate and review strategies put in place for the Pupil Premium, and report to the Governing Body on its progress and impact. To monitor progress on attainment and achievement, new measures have been included in the performance tables that capture the achievement of pupils covered by the Pupil Premium. At Cliff Park Ormiston Academy the usual cycle of data collection, and the consequent monitoring and tracking, will also be used to inform judgements about pupil progress, to facilitate early identification of need and to evaluate interventions.

### **Statistics 2017-2018**

1. There were 307 pupils who were entitled to benefit from the additional funding within the academy. This equates to 37% of the academy population.
2. In the academic year 2017-2018 the academy received **£266,772.00** in additional funds.

### **Strategy Overview**

(To be read in conjunction with the Pupil Premium Plan and Proposed Spend for 2017-2018)

- The academy spends Pupil Premium funding effectively on a range of interventions. These are designed to accelerate progress and move pupils entitled to funding to national expectations or better.
- Strategic initiatives are reinforced through Sutton Trust and other research.
- Pupils' specific needs are identified and their progress is tracked meticulously through regular reviews, with amendments to the support implemented if required.
- Pupils are identified in assessment data, lesson plans and tracking.
- Support, where necessary, is also given to improve pupils' attendance, behaviour, confidence and resilience through the academy's dedicated Pastoral Team and partnerships with other external organisations.
- There is a dedicated hardship Fund to support access and wider engagement.

### **The Impact of Pupil Premium Funding**

We evaluate the impact of our Pupil Premium strategy and funded activities in order to refine and reshape delivery and to maximise future gains (see Proposed Spend Review document for 2017-2018).

## **Raising Achievement and Attainment**

As you will see from the 'Proposed Spend' document for 2017-2018, a considerable amount of the funding was spent employing additional teachers and paying for additional support and resources, including approximately £24,000 of ICT equipment. Intervention was particularly targeted in the Core subject areas of English, mathematics and Science.

Due to the change in government measures, the provisional 2018 results set is not fully comparable to previous years. However, 40% of our Pupil Premium cohort achieved an individual positive Progress 8 score.

The Within School Gap for the percentage of students achieving the national 'basics' decreased by 14%. High grades were also common, with a number of students achieving Grade 7+ in English and/or mathematics:

- 2% of Pupil Premium students achieved Grade 7+ in English Language/English Literature
- 2% of Pupil Premium students achieved Grade 7+ in mathematics

One Pupil Premium student achieved a Grade 9 in the new, more rigorous, Combined GCSE. 15% of all students achieving a Grade 9 in any GCSE subject in 2018 were in receipt of Pupil Premium funding.

The impact of intervention was that a significant proportion of Pupil Premium students in the Lower School achieved highly positive progress in both English and mathematics (79% and 66% respectively).

## **Improving Attendance**

Attendance for Pupil Premium students is on an upward trend from 92% in 2015-2016 to 93% in 2017-2018.

## **Additional Support**

In 2017-2018 the academy provided items of uniform (blazers, shoes and PE kits etc.) for individual Pupil Premium students, as required.

## **Raising Aspirations**

At Cliff Park Ormiston Academy, we recognise the importance of careers advice (CIAG). All Pupil Premium students in Year 11 were given 1:1 careers advice and support with college visits and applications. As a result, 100% of students were made an offer of an apprenticeship and/or sixth form/college place. This is compared to the LA/national average of 94%. We are in contact with all our post-16 providers in October and June, for the student's next two academic years, to ensure that their needs continue to be met.

## **Social and Cultural**

The academy enrichment programme gives our Pupil Premium students the opportunity to engage in activities that build their social experiences and provide opportunities that would not otherwise have been available to them. The academy runs subsidised trips for Pupil Premium students, which play a large role in ensuring they receive the social and cultural education which may not otherwise be available to them. Trips include visits to universities, art galleries and sporting fixtures to raise students' aspirations. In the academic year 2017-2018, 98% of Pupil Premium students took part in at least one Enrichment activity and/or trip, meaning that the "gap" has now fully closed (+2%).

Pupil Premium students were also given the opportunity to participate in The Brilliant Club. In the academic year 2017-2018, 33% of these students were Pupil Premium.

Free music tuition also helps students to extend their cultural experiences. They are offered the full range of instruments to choose from and are also given the chance to gain music qualifications. In the academic year 2017-2018, 39% of these students were Pupil Premium.

Mrs L Hawkins  
Senior Lead for Pupil Premium

Ms W Madelin  
Director of Data

